



P.S. 220 Q, The Edward Mandel School

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"Today's Learner is Tomorrow's Leader"

PS 220 COOL TOOL OF THE WEEK

ACCOUNTABILITY

**ACCOUNTABILITY IS DEFINED AS BEING RESPONSIBLE FOR YOUR ACTIONS
AND KNOWING THAT ACTIONS HAVE CONSEQUENCES.**

**A PERSON WHO IS ACCOUNTABLE IS SOMEONE WHO DEMONSTRATES
OWNERSHIP OF THEIR BEHAVIOR.**

School-Wide Expectation: Mighty Tigers Stay on TRACK

Purpose of the lesson - Why it is important?:

1. To assure that students feel safe at school.
2. To maintain a well-mannered learning environment.
3. To have an understanding of what accountability looks like in various areas of P.S.220.

Kid Activities

******Please submit projects and/or posters created this week so they can be displayed throughout the school******

1. Discuss Matrix specific examples
2. Stop throughout the day to show examples of the behavior
3. Have a discussion to create a class definition for ACCOUNTABILITY.
4. Have students role play positive examples of showing accountability (see examples below)

Suggestions for Role Play:

- I'm getting ready for school, what do I need to do?
(check my book bag to make sure I come to class with all of my learning tools)
- I notice garbage on the floor, what can I do?
(Place the garbage in the trash)
- Before I leave school, I need to make sure that I have everything in my book bag that I need to do my homework, what can I do? (create a check off list)
- There is a traffic jam in the stairway, what can I do? (wait my turn and continue to use the correct staircase)
- It's time to leave the cafeteria, what should I do? (make sure my area is clean, both on the table and on the floor. I can also see if anyone needs any help carrying their items)

"Today's Learners are Tomorrow's Leaders"

5. Document on posters or cards (using writing and/or pictures)
6. Write poems
7. Paint/draw a mural
8. Create paper chains showing the behaviors intertwined
9. Capture the moment with a digital camera if applicable
10. Have students create an upbeat Tiger Cheer incorporating the behavior expectations from our Matrix.
 - a. Responsive
 - b. Choral
 - c. Interactive
 - d. Combining hand movements with sound

Follow-up/Reinforcement Activities:

1. Remind (pre-teach) students prior to an activity of the expectations from the Matrix
2. Give verbal praise and acknowledge those students demonstrating positive behaviors from the Matrix.

*****NOTE:** This week is all about **accountability**. We want students to emphasize the positive behaviors that represent accountability. It is important that you use the matrix and all examples of the trait are depicted in a positive manner. During the lessons, you may choose to use scenarios that include undesirable behaviors. The goal is to ensure that students understand what the desired behavior *looks and sounds like*.